# ALTA Conference 2018 Program

## Wednesday 4th July 2018

**Welcome Reception Venue:** Curtin University St George’s Terrace, 139 St Georges Terrace

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<th>Time</th>
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<tr>
<td>15.00-17.00</td>
<td>Executive Meeting at Curtin Law School, 57 Murray Street (Seminar Room 110)</td>
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<tr>
<td>17.00-19.00</td>
<td>Welcome Reception and Registration</td>
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## Thursday 5th July 2018

**Conference Venue:** Curtin Law School, 57 Murray Street

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<th>Time</th>
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<tbody>
<tr>
<td>8.00</td>
<td>Registration</td>
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<tr>
<td>8.20</td>
<td>Welcome from Conference Chair, Professor Paul Fairall</td>
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<td>8.25</td>
<td>Welcome to Country by Nick Abraham</td>
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<td>8.45</td>
<td>Official Welcome by Professor Deborah Terry AO, Vice-Chancellor, Curtin University.</td>
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<tr>
<td>8.50-9.30</td>
<td>Keynote speaker (Lecture Room 208) – Emeritus Professor Rosalind Croucher AM FRSA FACLM (Hon) FAAL TEP, President of the Australian Human Rights Commission</td>
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<td>Time</td>
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<tr>
<td>9.35-9.55</td>
<td>Morning Tea - 78 Murray Street</td>
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<tr>
<td>10.00-10.20</td>
<td>What Do Law Teachers Need to be Taught About Teaching?</td>
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<td>10.20-10.40</td>
<td>Becoming a Law Teacher ... Again</td>
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<td>10.40-11.00</td>
<td>&quot;And the other one’s a fish&quot;: why are lawyers still so reviled in public perceptions?</td>
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<td>11.00-11.20</td>
<td>Access to examination papers: policy, practice and the courts</td>
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<td>‘Love Is Love’ but that Love Ain’t Always Legal: Evaluating the Definition of Marriage Post Same-Sex Marriage Reform in Australia</td>
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<td>Neuroplasticity, belief bias and IRAC – old pedagogy but brand-new tools for first year legal education?</td>
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<td>Excluding the operation of the statutory prohibition on misleading or deceptive conduct</td>
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<td>11.20-11.40</td>
<td>A Critical Evaluation of the Relevance of Design Thinking for Lawyers</td>
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<td>Comparative Law in Chinese Legal Education</td>
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<td>Street Law</td>
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<td>E-Commerce: Tax and Consumer Law implications of Goods Warehousing</td>
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<td>11.40-12.00</td>
<td>What Role for Critically Reflective Teaching to Address the Othering of Indigenous Law Students?</td>
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<td>Restoring sight: Equity’s role in unravelling arrangements made in once loving relationships that become unloving</td>
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<td>Is Money the ‘Roof of all Evil’, or can the BEAR restore trust and confidence in the bank-customer relationship?</td>
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<td>12.05-13.10</td>
<td>Lunch - 78 Murray St</td>
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<td>13.15– 13.55</td>
<td>Keynote speaker (Lecture Room 208) – Nicholas Hasluck AM, QC, Author and former Supreme Court Judge</td>
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<td>Lecture Room 110</td>
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<td>THEME:</td>
<td>‘fie upon your law!’: law and otherness</td>
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<td>Sponsored by Oxford University Press</td>
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<td>CPD Points</td>
<td>N/A</td>
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<td>CHAIR:</td>
<td>Margaret Stephenson</td>
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| 14.00-14.20 | Facebook: bridging the ‘otherness’ of distance legal education  
_Amanda-Jane George_ | “How far that little candle throws his beams!” – The journey of regional law students after Clinical Legal Education  
_Mandy Shircore_ | How do international students who are non-law students study Australian law?  
Patty Kamvounias and Anna Ward | The ACCC’s pursuit of corporate respondents in the VET sector now operating under external administration: What hurdles to overcome and will it be worth the effort?  
_Mary Wyburn_
|
| 14.20-14.40 | Is it Possible to Bridge Pākehā (European) and Māori Views on Governing the Nation? Deliberative Democracy as a Tool to Teach Legal Essay Writing in a Māori Development Post-Graduate Class  
_Nadia Dabee_ | The Heterosexuality of the Law and legal Education in Western Australia  
_Melville Thomas_ | Law Student Wellness and Digital Disruption  
Nick James | Assessing the taxing rights of source countries in relation to the remote provision of technical services under tax treaties  
_John Taylor_ |
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| 14.40-15.00| A Brief History of Legal Education: A Battle Between Law as a Science and Law as a Liberal Art  
*Joshua Krook* |
|            | Law Teachers’ Perceptions of Stress at Work: An international comparison  
*Colin James* |
|            | Is There Justice for First Peoples in Legal Education? The Indigenous Cultural Competency for Legal Academics Program  
*Marcelle Burns* |
|            | Tarry a little. There is something else. This bond doth give thee here no jot of blood  
*Robert Guthrie* |
| 15.05-15.30| Afternoon tea - 78 Murray St  
*Sponsored by Federation Press* |
| 15.35-16.15| Keynote Speaker (Lecture Room 208) – Associate Professor Kieran Tranter, Griffith University  
*Shakespeare, Media and the Future of Law* |
| 18.00-22.00| Conference Dinner – Fraser’s Restaurant  
60 Fraser Ave, West Perth |

**Friday 6th July 2018**

**Conference Venue:** Curtin Law School, 57 Murray Street

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<tr>
<td>9.00</td>
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| 9.20-10.00 | Keynote Speaker (Lecture Room 208) – Mitch Kowalski, University of Calgary Law School  
*Love, Revenge and Caskets: Legal Services and Law Schools in the 21st Century* |
| 10.05-10.25| Morning Tea - 78 Murray St  
*Sponsored by Thomson Reuters* |

**ROOM**

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<tr>
<th>ROOM</th>
<th>Lecture Room 110</th>
<th>Lecture Room 112</th>
<th>Lecture Room 208</th>
<th>Moot Court</th>
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**THEME:**

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<td>‘But love is blind’: law and the regulation of human relationships</td>
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<td>‘Thou shalt have justice’: law and social justice</td>
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<td>‘(the) villainy you teach me’: law and ethics</td>
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**CPD Points**

<p>| CPD Points | Competency Area 3: 0.5 Points | Competency Area 4: 1 Point | N/A | N/A |</p>
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<th>CHAIR:</th>
<th>Pnina Levine</th>
<th>Prafula Pearce</th>
<th>Mostafa Haider</th>
<th>Robert Cunningham</th>
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<td>10.30-10.50</td>
<td>‘A unity of theory and practice’&lt;br&gt; A snapshot of law in action&lt;br&gt; <em>Christopher Shanahan SC</em></td>
<td>But love is… not required: the emerging picture of the important role played by (non-enforceable agreements) in the regulation of surrogacy relationships&lt;br&gt; <em>Debra Wilson</em></td>
<td>The place of cultural values, norms and practices in an assessment of unconscionability in commercial transactions: Kobelt v Australian Securities and Investments Commission&lt;br&gt; <em>Rachel Yates and Sharmin Tania</em></td>
<td>'Want, Expect, Don’t Want': A Pragmatic Student-Centred Learning Technique to Implement in Law Classrooms&lt;br&gt; <em>Liam Elphick</em></td>
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<td>10.50-11.10</td>
<td>Implementing Interteaching Techniques for Law Teaching&lt;br&gt; <em>Elizabeth Shi</em></td>
<td>Using blockchain to resolve disputes&lt;br&gt; <em>Alex Sims</em></td>
<td>Legal Information and Technology: Why the contents of Portia’s caskets matter more than the caskets themselves&lt;br&gt; <em>Craig Duncan</em></td>
<td>An authentic visual constructionist approach to learning the law&lt;br&gt; <em>Prof Stephen Colbran</em></td>
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<td>11.10-11.30</td>
<td>Succeed, Forget, Repeat: Threshold Concepts And Variation Theory In Understanding How Law Students Build Competency&lt;br&gt; <em>Alex Steel</em></td>
<td>Teaching Legal Skills in Evidence and Dispute Resolution: Scaffolding Learning Through Video&lt;br&gt; <em>Kathy Douglas</em></td>
<td>Post World War II Icons of Australian Legal Education: Professors David Derham, Hal Wootten, Dennis Pearce and Tom Cain - Do they satisfy the criteria?&lt;br&gt; <em>Emeritus Prof David Barker AM</em></td>
<td>Moving Beyond Indigenous Deficit in the Model Admission Rules for Legal Practitioners&lt;br&gt; <em>Marcelle Burns</em></td>
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<td>11.30-11.50</td>
<td>Non-profit legal services in remote areas need law school collaborations too!&lt;br&gt; <em>Judy Harrison</em></td>
<td>The E.U.’s General Data Protection Regulation (GDPR): Comparing Implementation Challenges for American and Australian Firms&lt;br&gt; <em>Richard G. Kunkel, J.D</em></td>
<td>Preparing for Practice: Clinical Legal Education through the Lens of Legal Education Discourse&lt;br&gt; <em>Jackson Walkden-Brown</em></td>
<td>Law Students’ Awareness of University Graduate Attributes&lt;br&gt; <em>Leigh Smith and Christina Do</em></td>
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<td>ALTA AGM - Moot Court</td>
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<td>13.20-14.00</td>
<td>Keynote Speaker (Lecture Room 208) – Raelene Webb QC, Barrister at Murray Chambers&lt;br&gt;<strong>Treaties and Land Governance – Whose Land is it Anyway?</strong></td>
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<td>Anna Bunn</td>
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<td>14.05-14.25</td>
<td>Firm 'culture' and corporate governance in Australia: A paradigm shift?</td>
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<td>Directors’ — Fitness for office</td>
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<td>John Orr</td>
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<td>Helen Gibbon and Alex Steel</td>
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<td>14.25-14.45</td>
<td>Assuming the facts – FC of T v Hacon</td>
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<td>Robin Woellner</td>
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<td>There is a Lady Richly Left… Household Decision Making and the Australian Retirement Income System</td>
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<td>Helen Hodgson</td>
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<td>“How do we sleep while our beds are burning”: Time for Constitutional Reform</td>
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<td>Julie Cassidy</td>
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<td>14.45-15.05</td>
<td>Has Law been Blind to Graphics…? The Promise of Graphic Contracts</td>
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<td>Camilla Andersen</td>
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<td>Do the threshold learning outcomes mandate a teleological account of legal theory? Should they?</td>
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<td>Tomas Fitzgerald and Laura Fitzgerald</td>
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<td>The suspension of a university staff member – how adequate is the law?</td>
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<td>Prina Levine</td>
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<td>The deconstruction of the tort of negligence into its syllogistic elements</td>
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<td>Kenneth Yin</td>
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<td>15.10-15.35</td>
<td>Afternoon tea - 78 Murray St</td>
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<td>15.40-15.50</td>
<td>Pre-Debate Performance – Trial Scene from The Merchant of Venice</td>
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| 15.50-16.50 | **Debate: Is Portia a good role model for aspiring advocates?** (Lecture Room 208)  
Professor William MacNeil, Southern Cross University (Chair)  
Against: Prof Paul Fairall, Claudia Carr, Stuart Shepherd  
For: Leigh Smith, Meika Atkins, Linda Black |
| 16.50-17.00 | Closing Remarks                                                      |
| 17.00-18.00 | Casual closing function hosted by Curtin Student Law Society         |

**CPD Point Allocation**

*Competency Area 2 - Professional Skills*

*Competency Area 2 – Ethics & Professional Responsibility*

*Competency Area 4 – Substantive Law*